

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2007-2008**

KHSAA  
Form T65  
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 4/15/2008

School	North Hardin	Reviewed by	Jenny McCarty
--------	--------------	-------------	---------------

The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A	<input checked="" type="checkbox"/>	2006 – 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives.
D.		According to the 2007-2008 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>Your corrective action plan should be more detailed. You only state Uniform Rotation. Does your school have a policy or need to make one? There is no suggested change or activities listed for any of the three items on the corrective action plan.</li> <li>Please note that the Title IX forms can be downloaded in document form so that they may be typed.</li> <li>Thanks for all your hard work!</li> </ul>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev.12/07

(To be submitted by April 15, 2008 along with other required forms)

The North Hardin High School, Radcliff, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)
Bill Dennison	801 S. Logan Pkwy.	270-351-3167	Principal
Alan Campbell	"	"	AD
Jon Ballard	"	"	District Rep.
Lynny Harper	"	"	Parent / Book Keeper
John Russell	"	"	X-Country / Track
Jim Stone	"	"	Secc
Harold Tucker	"	"	Asst. AD
James Skaven			Asst. Principal / Girls Basketball

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

November 7 <sup>th</sup>
February 6 <sup>th</sup>
April 2 <sup>nd</sup>

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Alan Campbell	Athletic Director		(270) 351-3167

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jon Ballard	District Coordinator	Wt Jarvis Rd.	270-769-8802

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature]  
Principal's Signature

April 14 2008  
Date

[Signature]  
Superintendent Signature

[Signature]  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Trace Bruner  
 Maurice Gony  
 Sara Van Boyer  
 All life  
 Vol 12 11  
 Adelle

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev.12/07

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	664	50.6	292	43.7
Row 2	BOYS	648	49.4	376	56.3
Row 3	Totals	1312	100%	668	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 89

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *[Signature]* Date: April 14, 2008

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 12/07

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	9	136			
	Row 2	j.v.:	6	126			
	Row 3	frosh:	3	30	1	7	2.3
	Row 4	total:	18	292	1	7	2.3
BOYS	Row 5	varsity:	10	172			
	Row 6	j.v.:	7	145			
	Row 7	frosh:	3	59			
	Row 8	total:	20	376			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 12/07

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Plans to Address Interest:

Principal's Signature :  Date: April 18, 2008

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
Form T2  
Rev. 12/07

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	9	136			
	Row 2	j.v.:	6	126			
	Row 3	frosh:	3	30	1	7	2.3
	Row 4	total:	18	292	1	7	2.3
BOYS	Row 5	varsity:	10	172			
	Row 6	j.v.:	7	145			
	Row 7	frosh:	3	59			
	Row 8	total:	20	376			

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_


**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	136	46.5
Row 2	j.v.:	6	126	43.2
Row 3	frosh:	3	30	10.2
Row 4	total:		292	100%
<b>Boys</b>				
Row 5	varsity:	10	172	48.7
Row 6	j.v.:	7	145	38.6
Row 7	frosh:	3	59	15.7
Row 8	total:		376	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:  
Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1  
Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.  
Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:  
Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.  
Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.  
Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: April 14, 2008

**2007-2008 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
 Form T41  
 Rev. 12/07

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *[Signature]* Date: April 14, 2008



ZUJ (-ZUJ)  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School
G basketball	9402	-	4742	-	722	-	17,864	-	-	-	-	1,300	-
B basketball	4835	101	1872	1884	1033	-	17,264	-	-	-	-	-	-
G softball	5,426	6,607	4525	9843	-	-	6,952	-	-	2949	-	-	-
B baseball	4504	1076	3458	3728	-	-	6,952	-	-	-	-	-	-
G cross country	1933	780	1724.60	1211	555.50	110.50	3753	-	-	-	-	-	-
B cross country	1933	780	1724.60	1311	555.50	110.50	3753	-	-	-	-	-	-
G golf	-	-	320	-	-	-	1823	-	-	-	-	-	-
B golf	-	-	-	-	138	-	1823	-	-	-	-	-	-
G soccer	3505	1120	997	1200	607	450	5504	-	-	-	-	-	-
B soccer	5706	2500	412	-	270	1048	5504	-	864	-	-	-	-
G swimming	203	-	-	-	100	-	2,500	-	-	-	-	-	-
B swimming	203	-	-	-	100	-	2,500	-	-	-	-	-	-

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.  
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 4/30/18

**2007-2008  
 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
 TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	2,100	500	1200	400	294	-	5504	-	-	-	-	-
B track	2,100	500	1200	400	294	-	5504	-	-	-	-	-
G tennis	144	-	-	-	-	-	1367	-	-	-	-	-
B tennis	144	-	-	-	-	-	1367	-	-	-	-	-
G volleyball	608	971	1003	-	931	285	5504	-	-	-	-	-
B wrestling	1892	3290	1476	1048	505	-	5504	-	-	-	-	-
G (list sport)	18,481	2207	760	95	392	741	33,850	6	3	828	-	470
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 161,380	56.7
Girls	\$ 125,793	43.3
Total:	\$ 287,173	100%

Principal's Signature: \_\_\_\_\_

Date: 4/30/08

SCHOOL NAME

2007-2008

TITLE IX

CORRECTIVE ACTION PLAN

KHSAA  
Form 160  
Rev. 12/07

*Northwestern HS*

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
<i>Uniform Rotation</i>		<i>5 year Rotation Cycle</i>
<i>Recognition Procedures</i>		<i>Allylic Boyert; Recognize allylic achievement</i>
<i>Facility Improvements</i>		<i>Continue to recognize need based improvements</i>

Principal's Signature:

*Stu Leman*

Date:

*April 14, 2008*



2007-2008 INTERSCHOLASTIC  
ATHLETICS SURVEY  
Summary of Student Responses

KHSAA  
Form T63  
Rev. 12/07

School Name: North Harbin

Enrollment  
(9-12 Grade): 1312 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: \_\_\_\_\_

Number of 8<sup>th</sup> Grade Students Surveyed: \_\_\_\_\_

Date: \_\_\_\_\_

Completed By: Alan Campbell

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1011 10 Number of Surveys 8390  
839 Total Returned (A minimum of 80% return is expected)  
9-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

How Was The Survey Administered? English class  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

34 Cross Country (Girls)  
28 Cross Country (Boys)  
102 Football (Boys)  
9 Golf (Girls)  
13 Golf (Boys)  
57 Soccer (Girls)  
56 Soccer (Boys)  
47 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63  
Rev. 12/07

- 38 Basketball (Girls)
- 71 Basketball (Boys)
- 41 Indoor Track (Girls)
- 53 Indoor Track (Boys)
- 21 Swimming & Diving (Girls)
- 17 Swimming & Diving (Boys)
- 72 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 87 Baseball (Boys)
- 49 Fast Pitch Softball (Girls)
- 31 Tennis (Girls)
- 27 Tennis (Boys)
- 61 Track (Girls)
- 73 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 198 Archery *Middle School has developed program. ROTC has <sup>plans</sup> had ~~planned~~ to develop program.*
- 29 Field Hockey
- 81 Bowling
- 9 Gymnastics (Boys)
- 54 Gymnastics (Girls)
- 83 Ice Hockey
- 49 Lacrosse (Boys)
- 39 Lacrosse (Girls)
- 91 Rifle *— ROTC has program*
- 36 Rodeo
- 51 Slow Pitch Softball
- 36 Volleyball (Boys)
- 41 Water Polo
- 111 Weightlifting *developing program with Football*

Number of Students who participate in Intramural Sports  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<i>N/A</i>	

60/40 split for Athletics and Clubs and Organizations

	\$	%
Gen Fund for Athletics	16000	20.77922
Baseball	3000	3.896104
Basketball B/G	7000	9.090909
Cheerleaders	3000	3.896104
Cross Country B/G	2000	2.597403
Golf	1000	1.298701
Matmaids	1000	1.298701
Softball	3000	3.896104
Soccer B/G	5000	6.493506
Swimming	1500	1.948052
Tennis	1500	1.948052
Track B/G	3000	3.896104
Volleyball	1500	1.948052
Wrestling	1500	1.948052
Pep Club	1000	1.298701
total	51000	

Football(will be getting 5000 extra from their own receipts)

Clubs and Organizations

	\$	%
Art Club	.500	0.649351
Band	10000	12.98701
JROTC	5000	6.493506
Chorus	500	0.649351
FBLA	500	0.649351
Academic Team	1000	1.298701
Karate	500	0.649351
FFA	1000	1.298701
FCCLA	1000	1.298701
French Club	500	0.649351
German Club	500	0.649351
Y Jr Hist Society	500	0.649351
ADD	500	0.649351
ational HS	500	0.649351
ience	1000	1.298701
anish Club	500	0.649351
ident Council	500	0.649351
A	500	0.649351
lub	1000	1.298701
	500	0.649351
total	26000	

to be split among drill, rifle, color guard

drama/speech debate receives money from school budge

has the faculty game and Celebration of the Arts (2000)

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

Form T-63  
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Basketball	61
Boys Volleyball	38
Slow Pitch Softball	28
Dodgeball	43
Flag Football	51

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Church League	39
Recreational League	25
Rollerblade, Skateboard	31

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 161 I prefer other activities such as band, chorus, etc.
- 109 I don't have time
- 51 The practice schedules and game times are inconvenient
- 38 The sport I like isn't offered
- 33 It's too expensive
- 41 I prefer to participate in club or intramural sports
- 112 Working
- 83 Other:

Student Suggestions to encourage participation

Doing Terting - flexible practice times. Intramural Sports

---



---



---



---

[Signature]  
 Principal's Signature

9/14/05  
 Date